

**EIGHTH GRADE
CAREER/EDUCATIONAL PLANNING
CONFERENCE AGENDA**

1. Review EXPLORE scores – academic and career

Emphasize predictive value of EXPLORE – PLAN – ACT
Examine Explore College Readiness Benchmark Scores
Discuss the career interest results (World of Work Map)

2. Review MAP and other test scores in permanent record as necessary.

Especially important if student/parent questions EXPLORE scores or to look for patterns.

3. Review grades.

4. Utilize other information in Career Planner if appropriate.

Especially important if student/parent disagrees with the World of Work information

5. Summarize trends that point to academic strengths and weaknesses as they relate to career options.

Never say Never. Use phrases like “typically people who go to medical school score in the 90th percentile or above. Right now, you are scoring in the 30th percentile.....”

6. For students currently enrolled in high school credit classes, emphasize the importance of continuing in honors classes that lead to Advanced Placement or International Baccalaureate courses later in high school. Share 9th Grade Honors Academy information.

7. Utilize the World of Work Map and other career/academic information in selecting a School of Study/ Career Cluster to begin exploring.

8. Review options for Career Clusters and Majors. Encourage students to consider these options as they develop their IGP.

9. Give information on current job trends (Work Force Gap) and Midlands Tech

10. Give the students a copy of the IGP and encourage students and parents to continue the planning process at home.

11. Share the “Nuts and Bolts” information.

Handouts: Individual Graduation Plan, Lexington One Curriculum Framework, World of Work Information, High School Graduation Requirements, Public College Admission Requirements, S.C. Uniform Grading Scale, and Education Lottery Scholarship Information
